CfLI STAFF

Eric Knueve | Assistant Dean & Director
Mark Kueppers | Assistant Director of Leadership Development
Sheila Keaton | Assistant Director of Org Advising & Technology
Kasie Strahl | Organizational Advising & Technology Specialist
Donna Freitag | Leadership Specialist / Marching Band Liaison
Barb Kautz-Wittwer | Assistant Director of Involvement
Tracey Pearson | Involvement Specialist
Mo Kappes | Experiential Education Specialist / ALPs Advisor
TJ Sargent | Greek Life Coordinator
Robin Whitty-Novotny | Director / Producer - Wisconsin Singers
A LOOK INSIDE CfLI

MISSION
To cultivate and engage students through practical leadership skill development and involvement experiences.

VISION
Aspiring to be the premier center for integrated leadership development and involvement resources for all students.

Inclusive Collaboration
We strive to create a culture of openness, respect, and enthusiasm, that generates valuable partnerships enabling all constituents to work towards accomplishing common goals.

Integrity & Accountability
We believe in empowering ourselves and others to make decisions based on honesty and equity while accepting the responsibilities of our actions.

Student Centered
We understand that our common purpose in each action is to provide developmental opportunities for the students of this university.

Intentional Decision Making
We are committed to making strategic decisions based on research and data collection to further advance the opportunities for student learning.

Core Values

Intentional Learning through Experience
We promote student development through purposeful engagement and reflection to achieve significant learning outcomes.

Quality Programs & Services
We are dedicated to providing valuable out of the classroom learning experiences for students that produce a measurable and meaningful impact.
DEPARTMENT SERVICES

Involvement
- Student Organization Fair
- Kick-Off Booklets
- Involvement Sessions for Parents and Students

Leadership
- UW-Madison Leadership Certificate
- UW-Madison Leadership & Involvement Record

Student Organizations/Technology
- Register Student Organizations
- Advise Student Organizations and Advisors
- Enforce the Student Organization Code of Conduct via the Committee on Student Organizations (CSO)
- Wisconsin Involvement Network (WIN)

Greek Life
- Advise Four Governance Councils
- Order of Omega
- Coordinate Greek Intern Program

CfLI Affiliated Organizations and Programs
- Adventure Learning Programs (ALPs)
- Student Leadership Program (SLP)
- Wisconsin Singers
Dear Students, Colleagues, and Friends:

Once again it has been a great year at the Center for Leadership & Involvement (CfLI) helping students to get involved and develop their leadership skills. Let me highlight a few of the ways in which CfLI has supported our students throughout the year.

CfLI has continued to work with many others across campus to further implement the UW-Madison Leadership Framework. Our very own Leadership Certificate was revised and aligned with this Badger-specific definition of leadership. This program continues to grow and increased by 23% in the past year. As the UW – Madison Leadership Framework continues to grow it helps collect and share the story of leadership development efforts across campus.

For the first time, the Student Organization Fair in the fall was offered on two consecutive days. The same 400 student organizations attended each night giving students more opportunities to connect with these numerous and diverse organizations. This new model was very successful and combined with the attendance of the Spring Student Organization Fair participation is up 17% from the previous year. All of this would not have been possible without the support of over 70 volunteer staff and students from across the Division of Student Life.

In addition to registering almost 1,000 student organizations this past year, CfLI was able to award $47,000 to various student organizations for events that furthered the Wisconsin Experience through the WI Experience Grant. This grant was made possible from funds from Chancellor Rebecca Blank and offers structured learning opportunities for students across campus. The first full year of Badgers Step Up! was completed and assessments show that this program is effective in helping our students develop leadership skills to assist them in situations involving alcohol and their organization.

CfLI’s sponsored organizations continue to support the Center’s work. ALPs facilitated over 170 workshops this past year, which served more than 6,000 participants. The Greek community continues to grow; exhibited by membership increasing to 3,900 students this past year. The Student Leadership Program again hosted a successful All Campus Leadership Conference with more than 500 students in attendance. Finally, Wisconsin Singers worked with more than 1,000 grade 6-12 students in free music and dance workshops that included allowing students to ask questions about college, careers and student life.

As the new academic year approaches, CfLI looks forward to another exciting year.

On Wisconsin!

Eric Knueve
Assistant Dean/Director
A YEAR IN REVIEW

By The Numbers

Hosted 15,000+ students at the Fall 2014 Student Organization Fair and the Spring 2015 Organization Fair, increasing attendance by 17%!

Over 24,000 students had information added to their Leadership & Involvement Record

Registered 987 organizations and awarded over $47,000 to student organizations

ALPs facilitated 172 workshops and served 6,189 participants

Greek community membership grew to over 3,900 students; 1,100 students joining this past year

Wisconsin Singers had more than 1,000 5th-12th grade students involved in free music workshops

ACROSS THE DEPARTMENT

- Celebrated a record number of Leadership Certificate recipients in both the fall and spring semesters; an increase of 23% in total number of recipients
- The 2014-2015 academic year was the Badgers Step Up! programs first full year of implementation.
- The Multicultural Greek Council voted to add and recognize Chi Upsilon Sigma National Latin Sorority, Inc. as the newest organization in their community.
- Greek Life Staff partnered with individuals in University Health Services to create and administer the Greek Alcohol Climate Survey.
- More than 500 student leaders on campus gathered at Union South to attend the All Campus Leadership Conference and hear the keynote address on “Navigating Your Leadership Pathway
- The Wisconsin Singers took their newest show, “Simply the Best!” to more than thirty communities in Iowa, Wisconsin and, even Florida during Spring break.
The Fall Student Organization Fair held on September 10 & 11, 2014 in the Kohl Center grew from a one day event to a two day event this past year. This allowed just over 400 student organizations to make more personal connections, as well as gave students a better opportunity to accommodate to their schedules and attend a less crowded fair compared to previous Fall Fairs. The two-day fair also gave students the flexibility to come on one or both days. Survey data showed that many students who attended the fair the first day decided to come back the following day to get more in depth information about organizations.

In order to implement a two-day event, our number of volunteers increased from 40 to 71. Many students and staff throughout the Division of Student Life pitched-in to help out as volunteers. We also piloted the Guidebook App with two Residence Hall floors. The Guidebook App allowed students to look up on their cell phones a description and website of each organization participating in the fair. They were also able to receive the most up-to-date version of the directory. This upcoming year we'll be able to offer the Guidebook App to every student attending the fair!

In addition to the two day fair, we added three information booth kiosks. In the past, one information area was combined with the CfLI table at the entrance of the fair which made it challenging for students to ask questions if they were located in a different area of the Kohl Center. Overall, the two-day Fall Student Organization Fair was a tremendous success and it will remain a two-day fair in the future.

# 1 tip for students getting involved:
Be open, be active and do it now!
What inspires you to get involved on campus?
During SOAR, I learned that we have more than 900 student orgs on campus and so many resources and opportunities provided to us. I felt that I definitely should take advantage of all these resources to meet new people, learn different things and shape my college experience in a more meaningful way.

What have you loved about being a Marketing Intern?
One of my favorite things about this position is that I can do many hands-on projects and really see the poster hanging on the wall. I can learn so many things from our professional staff and gain more knowledge about marketing. I feel fully trusted when I’m brainstorming ideas and when I’m changing things around.

What have you learned about yourself by getting involved?
I’ve learned that I enjoy being a leader and feel very comfortable in front of an audience. I found that I love event planning and brainstorming ideas. I enjoy the challenges during this process and working in a team environment to confront these challenges. This is something that I would have never learned or even experienced before I got involved.

PROGRAM HIGHLIGHTS

- Presented at numerous information sessions including 40 SOAR Parent Program Sessions & 16 Involvement Workshops
- Staffed over 10 campus-based resource fairs for Welcome Week Events, Admissions Office and other schools & colleges
- Trained over 200 campus student leaders (University Housing Staff, New Student Leaders, Transfer Ambassadors, Private Residence Hall Staff) about engaging students in involvement
- Increased attendance at the Fall 2014 Student Organization Fair by 18% (11,897 total attendees) and the Spring 2015 Student Organization Fair by 16% (3,996 total attendees)
- Provided a hands-on student learning opportunity to six CfLI Marketing Interns who provided marketing consulting services and worked on many projects, including CfLI's promotional & instructional materials, logo redesigns, and social media campaigns.
The Leadership Certificate program has been revised to align with the UW-Madison Leadership Framework. The Certificate requires students to reflect on their various leadership experiences in order to identify individual strengths and areas of growth within the 7 Competencies and 3 Values associated with the Leadership Framework. During this revision process, 2 students (1 undergraduate and 1 graduate) were asked to pilot the new program with the purpose of providing feedback about the application process.

Overall, the students found the new program to be both challenging and rewarding. As one student stated, “The certificate challenged me to target the competencies I can continue to improve upon, including helping me find ways to do so. By completing the certificate, I have gained insight and knowledge about leadership values and competencies and can foresee these skills successfully guiding my personal and professional life.”

The second student stated: “I learned how multifaceted leadership really is. The certificate pushes you to think about leadership on an individual level (with yourself), a group level, and a community level. The impact that you can make on a group or community level is directly proportional to how much work you’ve done to become increasingly self-aware of your strengths, areas of weakness, and the inherent biases or privileges through which you see the world through. Leadership starts with YOU!”

**Program Spotlight:**

**Leadership Certificate**

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**Program Highlights**

**Leadership Certificate Program**

- Celebrated a record number of Leadership Certificate recipients in both the fall and spring semesters, a 23% increase in total number of recipients
- Collaborated with 30 review committee members across 12 units/departments and 11 schools and colleges
- Developed a campus wide leadership self-reflection tool based on the Johari Window

**Leadership & Involvement Record**

- Over 24,000 students added information to their Leadership & Involvement Record

**Campus-Wide Coordinated Leadership Initiative**

- Provided 15 engagement events reaching over 400 participants
- Increased our network of campus stakeholders support by 25%
- Created a pilot survey to collect and connect campus leadership resources to the Leadership Framework for campus educators to utilize
What did you learn through the Leadership Certificate application process?
One of the important things I learned through the Leadership Certificate application process was how to reflect - both on my experiences as well as what I learned from them. This was true for my experience volunteering in the Kibera slum in Kenya. I originally felt I had learned little from this, but after reflecting and writing my essay for the Certificate, I realized I had learned a lot more than I originally thought. I also realized that I had improved and expanded my leadership skills. One competency in which I believe I improved the most through my experiences was honoring context and culture. These have helped me discover my ability to grow and improve as a leader, helping me develop confidence in myself and my abilities.

How do you think you will benefit from the program in the future?
Recently, I’ve found the reflection component of the certificate to be very helpful. The general ability to reflect has helped me during my job search as I use it in cover letters, essays, and interviews. Learning how to network and collaborate in various contexts through the Certificate application program has also helped me to connect with others as a young professional and will be very useful when I begin my career. By completing the certificate, I have gained insight and knowledge about leadership values and competencies and can foresee these skills successfully guiding my personal and professional life.
Prior to the start of this academic year, the Badgers Step Up! program was created. The Badgers Step Up! program is a leadership development and bystander intervention training for student leaders. The program combines:

- BASICS alcohol abuse prevention
- Step Up! bystander intervention
- The Wisconsin Experience and
- The UW-Madison Leadership Framework

Badgers Step Up! was developed based on an apparent need to minimize dangerous drinking behaviors and promote positive social change on campus. According to a UW System Survey, students were reporting high levels of binge drinking, alcohol induced memory loss, and regretful behavior associated with drinking. Additionally, 65% of misconduct in student organizations is related to alcohol. With more education and helpful resources and tools, we hope to see this number decrease with this program.

While the program was first launched in Spring 2014, 2014-2015 was the first full year of implementation. As part of the student organization registration process, every organization was required to send at least one representative to a Badgers Step Up! session. Organizations could not be registered if they had not signed up for a session and throughout the academic year, audits were conducted to make sure that organizations had completed the entire program (which includes the pre-test, workshop, and post-test).

Overall, the implementation of this new Registered Student Organization requirement went smoothly. In pairing this program with the new Student Organization Alcohol Policy, we hope to see an increased awareness of bystander intervention tactics and a decreased amount of alcohol abuse in students and student organizations.
What do you enjoy about working in the Center for Leadership & Involvement?
I enjoy being part of the team at CfLI and collaborating to support the ideas and activities of a diverse range of students since their initiatives are part of what makes our campus thrive! Meeting with student representatives from different organizations is a wonderful opportunity to learn about their perspectives on the Wisconsin Experience and how students themselves envision, value, and lead educational efforts beyond the classroom.

What have you learned from working in the Center for Leadership & Involvement?
I have learned how important support for student organizations is for creating an inclusive campus. Student ideas and activities have enormous potential to impact campus climate. By working together with other units on campus, students and their organizations can lead real change.

What is one tip that you would share with student leaders on campus?
Reach-out and then follow-up! Take the initiative to reach-out for information and support in order to bring your ideas and activities to fruition. However, don’t forget to follow-up - with an email, a thank you card, or a call - with those who have helped you along the way to your goal.

PROGRAM HIGHLIGHTS

- Registered **987**, a record number, of student organizations
- Implemented Sober Monitor Training for Student Organizations and over **1,500** students have completed the training
- Awarded over **$47,000** to student organizations through the Wisconsin Experience Grant
- Promoted WIN’s phone application, Corq, which was created by CollegiateLink
- Student Organization Registration Orientation moved to a complete online training program
ALPs specializes in experiential education, which in short is learning by doing. This is powerful because it teaches people how to work through a variety of challenges in a safe environment, and then how to apply that knowledge to real life situations.

One way ALPs does this is through a high ropes course with a variety of elements about 40 feet up in the air. As might be expected, this can be a challenging and new experience for many participants. Many times people come out wanting nothing to do with the course, but by the end of the day are trying different elements. For example, at a workshop there was a young man struggling to climb up one of the elements. Despite his best efforts, he wasn’t getting to the top of the element and thought he couldn’t complete the challenge. But, he didn’t give up. He stopped climbing, went to help his teammates somewhere else, and then, came back to try again. He enlisted his teammates and kept trying, even staying longer to see if he could work through the challenge.

Through this experience, the student displayed resiliency, the self-awareness of his own limitations, the ability to ask for help and use the resources of his group for support, and the persistence to continue working through a challenging situation. This example demonstrates the power that an ALPs experience can have to teach you about yourself and give you a chance to practice the skills you need to succeed.
STUDENT SPOTLIGHT

Lillian (Lily) Blind, ALPs Facilitator

Hometown: Shorewood, WI  Major: History with a certificate in Gender and Women’s Studies

What is your favorite part of ALPs?
There are two main reasons why I love ALPs. First, are the incredible individuals that I facilitate with because they constantly inspire me and are always teaching me something new. The second reason is the opportunity to work with so many different students on campus. We get to work with groups that I may never have known about or sought out, but getting to work with them is an honor and I truly value everything students are doing on campus.

How is ALPs helping you prepare for future goals?
My hope is to teach middle school, so not only has ALPs allowed me to work with middle school students but ALPs has also given me skills and activities to bring into a classroom setting to hopefully put a new positive spin on classroom learning. ALPs has made me more conscious and professional and constantly encourages me to reflect and think deeper about how I can affect change and make a difference in participants’ (students’) lives.

What has ALPs taught you?
ALPs has taught me personally that I want to live my life as a “Lifetime Learner.” That in any situation, I will never know everything but can keep learning from everything I do. You always have more to learn and ways to improve your cultural consciousness and overall awareness of the world around you. Most importantly, that I can keep applying what I learn to my next experience hopefully having a positive effect on myself and the people around me.

PROGRAM HIGHLIGHTS

• ALPs facilitated 172 workshops and served 6,189 participants, which is 499 more participants than last year.

• ALPs was the runner up for the Dean’s Award of Excellence for Bucky’s Awards.

• ALPs hired 22 new staff bringing our student staff total to 46.

• We have increased our level of leadership development within the organization.

• We have developed programming to accommodate groups with 200-450 participants!
In April 2015, the Interfraternity Council, Multicultural Greek Council (MGC), National Pan-Hellenic Council (NPHC), and Panhellenic Association hosted one of the most successful Greek Weeks to date. Events and activities took place throughout the week of April 19th-25th and were representative of the Greek Community’s four pillars, including leadership, scholarship, citizenship, and fellowship. Three of the most notable events involved MGC and NPHC’s Quad Day, Walk a Mile in Her Shoes, and an educational guest speaker discussing issues of diversity and inclusion.

Prior to 2015, Quad Day had never been a part of Greek Week programming. Yet, this past year our four councils were able to come together in order to include an exciting and important tradition of our MGC and NPHC organizations. Fraternities and sororities from both councils stepped, strolled, and saluted for audience members. Most importantly, however, members took time to educate attendees about their organizations and culture.

Greek Week activities also included Walk a Mile in Her Shoes, a campus-wide walk that raises awareness about the serious causes, effects, and remediation of sexual violence against women. The event asks men, specifically, to literally walk one mile in women’s high-heeled shoes. However, the walk extends much further, in opening communication about sexualized violence. Over 150 members of the Greek Community attended the event, ultimately causing our councils to run out of shoes for participants.

The Greek Week Committee tasked with planning each event throughout the week also decided to invite an educational guest speaker to engage with members of the Greek Community and discuss issues of diversity and inclusion. Matt Glowacki spoke with attendees about not fearing interactions involving diversity, but rather being excited about the potential that they see in others regardless of their differences. Our Council Executive Board Officers were so encouraged by attendance and feedback, they are already considering similar events in years to come.
STUDENT SPOTLIGHT

William (BJ) Henderson, Colony President of Phi Delta Theta Fraternity
Hometown: Racine, WI  Major: Rehabilitation Psychology, Certificate in Leadership

Please share a little bit about your involvement with the Greek Community this past year?
This past year, I was elected as the Founding President for the Phi Delta Theta Colony I first joined in Fall 2014 here on campus. All of our members have been working hard to lay a lasting foundation for years to come, with hopes to charter and become an official Phi Delta Theta Chapter in Fall 2015.

What does being a part of the Greek Community at UW-Madison mean to you?
To me, being part of the Greek Community here at UW-Madison means having a voice regardless of your position. In addition, leaving my footprints throughout the Greek Community and the ability to contribute to a greater cause are why I value being a part of the rich Greek history here at UW-Madison.

What are you most proud of?
I am most proud of all of the wonderful opportunities I have gained and the people that I have met throughout the Greek Community. The community is working collectively to improve ourselves and to promote a healthier campus. As for my chapter, I am extremely proud of the progress and success that I have seen in just one short year. I hope this sense of pride is felt by everyone in the Greek Community because we are all making history every day. What we are doing today impacts tomorrow.

PROGRAM HIGHLIGHTS

• Alpha Xi Delta successfully colonized throughout the Fall 2014 semester and was officially re-chartered as a chapter on campus during the Spring 2015 semester.

• The Interfraternity Council added Phi Delta Theta, and the Multicultural Greek Council added Chi Uplison Sigma

• Membership of community grew to over 3,900 students – Approximately 1,100 joined during 2014-2015

• Greek Life Staff partnered with individuals in University Health Services to create and administer the Greek Alcohol Climate Survey.

• An additional graduate advisor was added to current Greek Life Staff in partnership with the Multicultural Student Center.

• Recent assessment initiatives and community discussions have prompted University administration to start the process of bringing in an external consultant to evaluate the Greek Community.
Each spring the Organization Development Consultants committee of the Student Leadership Program hosts the All Campus Organization Assembly. This past year’s event emphasized student organization event planning and how groups can effectively produce events that promote their overall mission.

This event outlined four learning objectives that were highlighted during different parts of the event. The first objective was to establish long term goals and then create events that align with them. To emphasize this key takeaway, an exemplar organization on campus (She’s the First) discussed how they integrate their goals into each of their events. Participants then had the choice to attend two of the three breakout sessions, which focused on logistics, sustainability, and networking. Each of the breakouts provided their audiences with useful handouts and activities to support the different main components in event planning.

The Student Leadership Program’s mission is to develop effective and essential leadership skills in students and student groups. While the Organization Development Consultants selects a new topic each year, the Student Leadership Program values this event because of its direct link to the numerous student organizations on campus. This past year’s event was a great success in which the attendance tripled from the previous year! The All Campus Organization Assembly is just one of the many great events that the Student Leadership Program holds every year.

SLP’s committees features three workshop series:
- **Emerging Leaders Program** based on the social change model of leadership.
- **Students Advancing in Leadership** grounded in the Five Practices of Exemplary Leadership.
- **Leadership in Communication** which focused on topics like self-confidence, intercultural communication, and body language this past year

Leadership skills can also be gained through planning large-scale campus event like:
- The All-Campus Leadership Conference: an event where 500 student leaders on campus gathered to hear keynote address on “Navigating Your Leadership Pathway”
- Bucky’s Awards Ceremony: an awards program that recognizes outstanding students and student groups for their exemplary work on campus

Other committees in SLP include:
- Student Consultants and Speakers Bureau, who planned and conducted tailor able workshops to develop leadership skills in student groups across campus
- Big Ten Leadership Network, a committee of students who planned leadership speaker events and a mini-conference
- Social Events committee, who planned networking events outside SLP
How does SLP’s programming align with your career goals/plans?
I joined the Student Leadership Program my freshmen year and it was one of the best things I have ever done! No matter what your major is, leadership is incredibly important. In my future I hope to be heavily involved in research on environmental issues. SLP gives me the tools to be able to take what I learn in the lab to the real world and really make a difference in people’s lives.
Morgan Walcheck, Internal Affairs and Development Coordinator from Appleton, WI

What do you love about SLP?
My first SLP meeting freshman year, I felt a sense of community, fun, and passion. Those three things have continued throughout my time in SLP. SLP has taught me how to better understand my leadership style and how to work with others. I love how it brings every major on campus together to work toward something bigger than each of us as individuals. We have the chance in SLP to give back to campus and the Madison community, while surrounded by our best friends. SLP is my little home inside this big UW-Madison campus, and I’m thankful for everyone who makes this org possible!
Ally Amadon, Financial Coordinator from Wales, WI

How have you seen yourself develop through your time in SLP?
During my time so far in SLP, I have grown not only as a leader but as an overall individual as well. My teamwork and communication have become top notch. Being able to communicate effectively and work well in groups whether you are leading or not is one of the most important life skills. I wouldn’t trade these skills for most of the things I learn in class. Most importantly though, SLP helped me to see who I was and what I wanted to achieve with my life.
Jonny Hartung, Emerging Leaders Program Chair from Naperville, IL

What kept you committed to the organization?
SLP really helped me find my self-confidence and realize my full potential and become the person I want to be. When I first joined the organization, I never really thought a quiet, reserved person like myself could truly be a leader, and SLP taught me that couldn’t be further from the truth. The excellent programming, combined with the amazing people I’ve met within the organization, kept me coming back year after year.
Joe Holtman, All-Campus Leadership Conference Chair from Muskego, WI
Program Spotlight:
Boys and Girls Club of Sauk County/Baraboo Partnership

Wisconsin Singers students are dedicated to giving back to their statewide community by helping raise important dollars for service organizations. From Lions Clubs to Adaptive Music programs, Singers shows have a positive impact on communities and music programs that may not have any other “personal” interaction with UW Madison students.

One of the highlights of this 47th season was a new partnership with the Boys and Girls Club of Sauk County/Baraboo. The fundraising performance was the last event held in the historic Al Ringling Theater prior to its upcoming renovation, a special privilege for our UW students. Wisconsin Singers arrived early in the day, transformed the weathered stage into a magical combination of special lighting and staging and then met up with the special student performers from the Boys and Girls club. Just for Kicks Dance Studio joined the workshop and more than sixty enthusiastic young people spent the rest of the afternoon rehearsing the opening number for the show titled Badger Strong.

A large audience applauded the efforts of these great Boy & Girls Club kids in the opener and went on to enjoy the Wisconsin Singers’ performance of Simply the Best! The event, organized through the combined efforts of the Wisconsin Singers business team and Boys and Girls Club volunteers, raised nearly $2000. The club plans to use the dollars to start their own show choir.

PROGRAM HIGHLIGHTS

- Traveled throughout the Midwest and Florida as Official Ambassadors of Goodwill for the UW Madison by highlighting the musical talents of our campus through song, dance, and big band sound.

- Worked with more than 1,000 grade 6-12 students in free music and dance workshops that included allowing students to ask questions about college, careers, and student life.

- Partnered with service organizations, music boosters, and alumni groups to help raise thousands of dollars for local community initiatives.

- Played to sellout crowds at our annual On Campus event held at the Overture Center in November 2014.

- Connected student participants to a strong core of values including professionalism, excellence, service, accountability and family.

- Involved students in the management of a non-profit entertainment business through internships in graphic arts, public relations, business, music, dance, instrumental instruction and administration.
What has been your favorite part of your involvement in Wisconsin Singers?
I have loved being a part of Wisconsin Singers because of the profound influence I have been able to have on young musicians across the Midwest. I have helped teach workshops to thousands of elementary through high school students, encouraging them to reach outside of their comfort zones and celebrate their individuality. There is no better feeling than when a student I’ve worked with in a clinic comes up to me after the show and says that they now want to go to college and maybe even become a Wisconsin Singer!

What kind of impact have you seen the Wisconsin Singers have on the communities they visit?
The Wisconsin Singers have a tangible financial impact on the communities that we visit as an entertainment/fundraising entity. As a Wisconsin Singer, not only have I been able to inspire students to stay with music and performing while in college, but I have actually been a part of raising important dollars so that K-12 music programs can continue to provide outstanding opportunities for their own students.

What advice would you give to an incoming transfer student about involvement on our campus?
As a transfer student, I found my home here at UW through my involvement with Wisconsin Singers. I would advise any transfer student to get as involved as they can with student organizations right away – it will make the campus feel smaller and will make you feel that you have a purpose for being here. The most valuable lessons I have learned here have not been in the classroom, but rather, from engaging with my peers and the campus and statewide community as well as seeing the true impact that I can have by sharing my time and talents doing something that I love.
“I felt that I definitely should take advantage of all these resources to meet new people, learn different things and shape my college experience in a more meaningful way.”

Jiaqi Liu, Marketing Intern p. 9

“By completing the certificate, I have gained insight and knowledge about leadership values and competencies and can foresee these skills successfully guiding my personal and professional life.”

Kayla Sippl, Anne Louise Martino Leadership Award Recipient p. 11

“Student ideas and activities have enormous potential to impact campus climate. Working together with other units on campus, students and their organizations can lead real change.”

Katie Robiadek, Wisconsin Experience Grant Administrator p. 13

“ALPs has taught me personally that I want to live my life as a “Lifetime Learner.” That in any situation, I will never know everything but can keep learning from everything I do.”

Lillian (Lily) Blind, ALPs Facilitator p. 15

“To me, being part of the Greek Community here at UW-Madison means having a voice regardless of your position. In addition, leaving my footprints throughout the Greek Community and the ability to contribute to a greater cause are why I value being a part of the rich Greek history here at UW-Madison.”

William (BJ) Henderson, Colony President of Phi Delta Theta Fraternity p. 17

“We have the chance in SLP to give back to campus and the Madison community, while surrounded by our best friends. SLP is my little home inside this big UW-Madison campus, and I’m thankful for everyone who makes this org possible!”

Ally Amadon, Financial Coordinator in SLP p. 19

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Tara Martino, Wisconsin Singers Performer p. 21