Online Modules Reflection

Use this form link: [https://win.wisc.edu/form/start/102874](https://win.wisc.edu/form/start/102874) to submit your online module response papers.

IMPORTANT: Please include all three response papers into one document and include your name, email, and date at the top. Also make sure each essay is titled with the appropriate online module name. ONLY upload a word document!

Instructions:

1) Complete the required Module 1 on Global and Cultural Competence and respond to the corresponding prompt.


Student Learning Activity – Watch the video and then write a one-page (250 word minimum) response paper. Consider the significance of Chimamanda Ngozi Adichie’s talk as you answer the following questions in the form of an essay.

- Briefly describe what the danger of a single story is as you understand it (short paragraph).
- If you’ve had this experience personally, please feel free to explain/explore your experience and how it informs your leadership roles. If not, please discuss ways in which you as a leader can attempt to address stereotypes and the idea that they “make one story become the only story.”

In your essay, make sure to use at least one example of your own leadership experiences and tie it to at least one competency and/or value from the UW-Madison Leadership Framework.

2) Choose two modules from the list below and respond to the corresponding prompt.

A) The Art & Science of Leadership

Student Learning Activity – Read five of the thirteen chapters listed under "Basics of Leadership." Then write a one-page (250 word minimum) response paper. Of the five chapters you chose to read, which of them resonated with you the most and why? Explain what the topic was, connect it to your own leadership experiences using at least one example, and tie it to at least one competency and/or value from the UW-Madison Leadership Framework.


Student Learning Activity – Watch the video and then write a one-page (250 word minimum) response paper. Consider the significance of Fields Wicker-Miurin talk as you answer the following questions in the form of an essay.
• Briefly describe how you understand what leadership’s missing manual is (short paragraph).
• Please pick one of the following descriptions of the missing manual used by the leaders Wicker-Miurin and explain how it reflects or relates to your view of leadership. Be sure to use an example from your own experiences and tie it to at least one competency and/or value from the UW-Madison Leadership Framework.
  o “…they looked outside and then they changed what was on the inside…”
  o “…they’ve built bridges and they’ve walked across them…”
  o “…they’ve tried to connect worlds they didn’t know existed before…”
  o “…it’s not about them,… but it has to start with them…”

C) “Start with Why: How Great Leaders Inspire Action” TED Talk by Simon Sinek
http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action?language=en
Student Learning Activity– Watch the video and then write a one-page (250 word minimum) response paper. After listening to Simon Sinek’s TED talk, write an essay that addresses the following questions
• Briefly describe how you understand Sinek’s Golden Circle (short paragraph).
• Explain how the following quote reflects or relates to your view of leadership. Be sure to use an example from your own experiences and tie it to at least one competency and/or value from the UW-Madison Leadership Framework.
  o “There are leaders and there are those who lead; leaders hold a position of power or authority, but those who lead inspire us.”

D) “The Difference between winning and succeeding” TED Talk by John Wooden
http://www.ted.com/talks/john_wooden_on_the_difference_between_winning_and_success?language=en
Student Learning Activity– Watch the video and then write a one-page (250 word) response paper. Consider Wooden’s talk as you answer the following questions in the form of an essay.
• Briefly describe how you understand Wooden’s explanation of the difference between winning and succeeding (short paragraph).
• Apply Wooden’s definition of success (at 3 minute mark) to an example of your own experiences and tie it to at least one competency and/or value from the UW-Madison Leadership Framework.

Important: Assume that the reviewer is familiar with the module. Do not explain what the video says, but rather how what is said is relevant for your own leadership development.

Any questions, please contact:
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